YEAR 8 Careers Programme

Year 8 AIMS:Students will be able to identify personal skills and strengths in preparation for employment.SCOPE and careers focused lessons in Autumn and Spring term • Personal skills and strengths including team work activities. • Period one activities including the Ambassador Award from SLQ.		ing team work activities.
Delivery/Provision (in addition to careers focused PSHE series)	Performance indicator	Assessment / Evaluation
Unifrog: Identifying interests section. Students to complete explore their current interests that could inform future career choices. This can be in SCOPE or ICT lessons.	Students in Year 8 understand University and Apprenticeship applications.	Year 8 usage and log-ins on Unifrog.
Assembly 'Skills for future' delivered by Career Ready.	Students will be able to show these skills in the lessons and school environment including the Ambassador Award.	Completion of Ambassador Award with the five skills awarded.
Workshop facilitated by 'Careers Lab'. Students must look at factors that could influence Career choice and be able to justify choices.	Year 8 can show that some careers can offer different rewards.	Student evaluation and feedback from workshops.
Delivery to all year 8 during period one. This is a 20 mins session held by National Careers service. A quiz is the normal format. Q and A after	Students can answer the quiz questions confidently.	Corrects answers in quiz.
Using the icould videos and form tutor resources students will start to build up an understanding of the types of jobs they would like to do.	Students have some idea of the career paths and options for jobs.	Completed spreadsheet of all year 8 students with some careel choices.
Period one curriculum will focus on the Ambassador Award from SLQ.	Students will complete an Evidence Passport. Students will be able to show skills for future Career choices.	Feedback and evaluation from Form Tutor. All students meet learning outcomes from SLQ and are awarded the five badges.
	 identify personal skills and strengths in through the Ambassador Award. Delivery/Provision (in addition to careers focused PSHE series) Unifrog: Identifying interests section. Students to complete explore their current interests that could inform future career choices. This can be in SCOPE or ICT lessons. Assembly 'Skills for future' delivered by Career Ready. Workshop facilitated by 'Careers Lab'. Students must look at factors that could influence Career choice and be able to justify choices. Delivery to all year 8 during period one. This is a 20 mins session held by National Careers service. A quiz is the normal format. Q and A after Using the icould videos and form tutor resources students will start to build up an understanding of the types of jobs they would like to do. Period one curriculum will focus on the 	identify personal skills and strengths in through the Ambassador Award.SCOPE and careers focused lessons in Personal skills and strengths includi Period one activities including the A Period one activities including the ADelivery/Provision (in addition to careers focused PSHE series)Performance indicatorUnifog: Identifying interests section. Students to complete explore their current interests that could inform future career choices. This can be in SCOPE or ICT lessons.Students in Year 8 understand University and Apprenticeship applications.Assembly 'Skills for future' delivered by Career Ready.Students will be able to show these skills in the lessons and school environment including the Ambassador Award.Workshop facilitated by 'Careers Lab'. Students must look at factors that could influence Career choice and be able to justify choices.Year 8 can show that some careers can offer different rewards.Delivery to all year 8 during period one. This is a 20 mins session held by National Careers service. A quiz is the normal format. Q and A afterStudents have some idea of the career paths and options for jobs.Using the icould videos and form tutor resources students will start to build up an understanding of the types of jobs they would like to do.Students will complete an Evidence Passport. Students will be able to show